

Cherrydale Elementary School

Parent and Family Engagement Policy 22-23

Mission Statement: Cherrydale Elementary School will provide a quality instructional foundation that encourages academic excellence for all students while developing skills of life and career characteristics that will prepare students for graduation and reach far beyond the classroom. The goal is to create a learning environment where all children are empowered to achieve their absolute best as they prepare for their future. Our faculty and staff are committed to supporting Every Student. Everyday. Whatever It Takes!

Cherrydale Elementary School encourages parental involvement by:

1. enhancing the instructional efforts of teachers through volunteer services,
2. serving as parent representatives in the development, review, and improvement of the school's parental policy and school wide plan,
3. expressing ideas and concerns by responding to surveys and questionnaires,
4. becoming actively involved in the Parent Teacher Association and other Title I parent activities, and
5. serving on School Improvement Council and other committees.

Cherrydale Elementary School, as a school receiving Title I funds with a school wide project, encourages parents to assist with the development of our programs, and review the results to ensure:

1. Opportunities for parents to share ideas, concerns, suggestions, and opinions regarding the planning, design, and implementation of our school programs.
2. Provide continuous systematic communication and consultation with parents regarding decisions about student performance, instructional programs, and school policies.
3. Provide opportunities for parents to become actively involved in all school matters that will assist them with the education of their child(ren).
4. Pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions.

Procedures

1. Survey parents for input in policy and program development.
2. Provide copies of all written policies to parents.
3. Involve parents in the review and the improvement process.
4. Provide specific activities for Title I parental involvement including:
 - a. Annual meeting in August/September to explain the Title I program.

- b. Introduce all school personnel and give an overview of our instructional programs and student responsibilities.
- c. Provide parents with reports of their children's progress at regular intervals.
- d. Provide opportunities for parent/teacher conferences to discuss concerns and student achievement.
- e. provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement (Curriculum nights).
- f. provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- g. Invite parents to participate in training at Cherrydale Elementary School including reading, math, parenting, literacy, etc.
- h. Invite parents to eat with their children: Grandparents day, Thanksgiving, December Holiday Lunch.
- i. Invite parents to attend school events: open house, PTA, curriculum nights, book fair, health fair, success day assemblies, & 5th grade promotion.
- j. Opportunities to tour the building & observe classroom instruction.
- k. j. Opportunities for Math Night, Family Literacy night, Author's day and night, Children's book give away, and parenting workshops with parenting coordinator.
- l. Distribute Student Agendas with Parent Handbook
- m. Sign and return School Compact to affirm responsibilities of students, parents, teachers, and administrators.
- n. All information and programs for parents are available in a Language and form they can understand. For example, all parents of ESOL students receive information in English and their first language.

Responsibilities

1. Convene at least three Title I planning meetings each year.
2. Encourage parents to attend all Title I parent meetings, conferences, and workshops.
3. Address parental and community concerns about any school policy in a timely manner.
4. Information will be made available to parents through: classroom newsletters, school messenger, GCSD Backpack notification, and school website.

Every Student. Everyday. Whatever It Takes!